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# LECTURE

## PISA: NUMBERS, STANDARDIZING CONDUCT, AND THE ALCHEMY OF SCHOOL SUBJECTS

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**Professor THOMAS S. POPKEWITZ**, University of Wisconsin-Madison, USA

The lecture examines the grid of practices that gives intelligibility to PISA's organizing the knowledge of school subjects. PISA is treated as an historical event. Its study is to make visible the principles and the political in the ordering and classifying the objects "seen" and acted on the "practical knowledge" of school subjects.

The numbers and magnitudes are placed in a grid of practices that draw attention to the notions of practical knowledge and the lifelong learner that PISA is to bring into existence as not merely "things" or concepts to measure. PISA is given plausibility as a way of telling the truth about schools through the scaffolding of different social and cultural practices.

The task of this inquiry is to make visible the grid assembled and its limits in contemporary reforms. The political of PISA, Popkewitz argues, are in the principles that order what children should know, how that knowing is made possible, and issues of inclusion and exclusion embodied in these practices.

Professor Popkewitz er en af de fremmeste amerikanske fortolkere af Foucault og governmentality-traditionen i forhold til uddannelses-studier og pædagogik. Hans studier har fokus på de vidensregimer, som styrer pædagogiske reformer, forskning og læreruddannelse

Forskningsprogrammet i Pædagogisk Samtidsdiagnostik og Center for Sociologiske Studier (CESAU) inviterer forskerkolleger og studerende til forelæsning.

**Den 2. december 2011**

**Kl. 11:00-13:00**

**D169**

**Institut for Uddannelse og Pædagogik**

**Aarhus Universitet**

**Tuborgvej 164**

**2400 København NV**

Ordstyrer og organisator:

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